



Family Handbook

2026 – 2027 School Year

Frances (Fran) Stuart, Founder & Lead Teacher
Colorado Professional Teacher License #24467246
director@longmontlittlehse.com • 303-775-7782
longmontlittlehse.com

Mission Statement

Longmont Little Homeschool Enrichment is founded on the principle that all children are creative, curious beings and deserve an education where they can retain their autonomy, spend time outdoors, be protected from bullying, and experience an individualized education. Childhood is a precious time in life and LLHSE promotes the theory that children learn innately, and with proper guidance, a love of learning is fostered. Students will develop skills, experience the arts, explore the world through inquiry-based scientific projects, and engage in unique subject matter.

Our goal is to help every homeschooled student meet Colorado grade-level expectations through engaging, hands-on academic instruction. Our classes supplement and strengthen at-home instruction across the content areas of Science (Agricultural and Life Sciences, Biology, Ocean Science), the Arts (Visual Art, Theater and Dramatic Arts, Creative Writing, Language Arts, and Music), and Spanish Language.

All instruction is aligned to the Colorado Academic Standards and delivered under licensed-educator supervision.

Educational Philosophy

At LLHSE, we meld the methods of Charlotte Mason, Maria Montessori, and Rudolf Steiner (Waldorf) to promote a multi-aged classroom design that supports students in developing skills both independently and with guidance. Montessori methods focus on direct teaching with hands-on materials. Waldorf tends toward allowing children to discover concepts naturally through play-based learning. Mason believed the atmosphere of the learning environment plays a crucial role in a child's development. She used "living books" and believed that spending time outdoors and experiencing language, art, and music benefitted the "whole child."

We draw from all three philosophies, understanding that children learn as they grow, that every child can learn, and that we are merely stewards of their development.

Our Teaching Team

The heart of LLHSE is its extraordinary team of educators. Every class is designed and delivered by a specialist in their field, ensuring your child receives expert instruction in a warm, encouraging environment.

Fran Stuart — Founder & Lead Teacher

Fran is licensed to teach Elementary Education in Colorado, New Mexico, and Hawai'i, specializing in K–12 Culturally and Linguistically Diverse Education (TESOL/ESL). She brings 30 years of homeschool experience to this dynamic program. Incorporating structured academics into an enrichment and play-based model of education, she hand-tailors her instructional plans and prioritizes children's personal development. Frances Ellen Stuart holds Colorado Professional Teacher License #24467246, valid through April 24, 2031, and provides instructional oversight across all classes, ensuring each offering is grounded in structured academic content aligned to the 2020 Colorado Academic Standards.

Laurel Stuart — Advisor, Agricultural Sciences

Laurel has spent her lifetime developing broad knowledge of all things equine. She has experience showing in both Western and English styles, and at age 16 moved onto a working ranch where she developed her knowledge of the cattle industry, range management, and ranching history. Laurel holds a Biology degree from the University of New Mexico and interned with Albuquerque Equine Veterinary Clinic and the 6666's Ranch in Guthrie, Texas. She is now part of the judging team with the National Reined Cowhorse Association and brings a myriad of experience to our Equine program.

Kate Otte — Visual Arts

Kate has over 22 years of experience working with children of all ages and adults, teaching art and guiding students through their unique artistic expression. Her credentials include degrees in art, psychology, and sociology. She formerly taught at Dawson School in Lafayette as the K–6 art teacher for 10 years, and founded Treehouse Arts in Longmont. Kate believes everyone has the capacity to be creative and that art has no bounds.

Lacey Wheeler — Music

After receiving a Bachelor of Music with an emphasis in Piano Performance and Pedagogy from Colorado State University, Lacey went on to begin graduate work in music at the University of Colorado Boulder. Playing piano for 32 years and studying with some of the best teachers in Colorado, she has developed a dynamic curriculum for early childhood group music classes rooted in child psychology and development.

Emma Miller (Ms. Bioscience) — Science Education

Before transitioning to high school teaching, Emma spent six years as a lab technician at Iowa State University, earning a B.S. in Biology and an M.S. in Genetics/Genomics. With three years of college-level biology teaching and additional classroom experience in Denver while pursuing her Masters in Curriculum & Instruction, Ms. Bioscience blends deep content knowledge with engaging, hands-on lab design.

Alexander Shalom Joseph — Creative Writing

Alexander is an award-winning poet, fiction writer, and playwright holding an MFA in Creative Writing from the Jack Kerouac School at Naropa University and an MA in English Education. He is the author of seven published books, including the 2025 American Writing Awards Fiction Novelette Prize-winning novella *The Clearing*, and has taught creative writing at Naropa University, Columbia University, the Denver Museum of Nature and Science, Lighthouse Writers Workshop, and the Firehouse Art Center.

Darragh Byrne — Theater & Drama

Trained at the Gaiety School for the Performing Arts in Dublin, Ireland, Darragh brings passion and professionalism to every class. His sessions blend theatre games, improvisation, voice and movement, and ensemble work, including Commedia dell'Arte, to build confidence, expressiveness, and a genuine love of performance. Older students progress toward script analysis and rehearsed performance. Darragh creates a warm, encouraging space where every student finds their stage.

State Funding Eligibility Requirements

Who Qualifies for State-Funded Enrollment?

LLHSE partners with a qualifying public-school authorizer to offer tuition-free enrichment classes for eligible homeschool students. The program provides one full day or two half days of state-funded enrichment instruction per week.

To participate in state-funded enrollment, students must meet all of the following requirements:

1. **Submit a Notice of Intent (NOI) to homeschool** with any Colorado school district yearly.

This notification can be submitted to any Colorado public school district office and must be given at least **14 days before the home school program begins**. The letter must include the child's name, age, place of residence, and planned attendance hours (172 days, 4 hours per day). **Enrollment in an umbrella school does not fulfill this requirement.**

2. **Students must be five (5) years old by October 1, 2026.**

3. **Families must commit to 90 hours of instruction per semester** (approximately 5–5.5 hours per week).

Enrollment is a full-year commitment. Each child is eligible for one state-funded enrichment program per year. Attendance is mandatory. Our authorizer requires that LLHSE maintain a 95% attendance average across enrolled students.

4. **Students may not be enrolled in private school.**

Publicly funded enrichment programs may not enroll students who attend private school (e.g. Umbrella Programs, Private Non-Traditional Schools, Microschools, etc.)

Enroll before September 20, 2026 to be eligible. Class offerings, schedules, and registration documents can be found at longmontlittlehse.com.

*As a service to families with students on state funding, LLHSE will offer annual evaluation services conducted by a licensed educator to satisfy Colorado's homeschool evaluation requirement. Colorado homeschool law permits parents to fulfill their annual evaluation obligation through a licensed educator in lieu of standardized testing. This is a fully legal alternative. Please reach out if this is something you are interested in.

What State Funding Covers

State funding covers academic enrichment programming that is aligned to the Colorado Academic Standards and equivalent to instruction available to public school students. Per SB26-023, state-funded programs may not directly or indirectly fund, reimburse, or subsidize private activities or purchases for students. The following programs are included in state-funded enrollment:

5. Biology and Life Sciences
 6. Agricultural Science (academic classroom component)
 7. Ocean Science / Marine Biology (academic component delivered by Ocean First Institute)
 8. Spanish Language
 9. Music (group instruction)
 10. Theater and Drama
 11. Visual Art
 12. Creative Writing
 13. World Cultures
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Notice of Intent to Homeschool (NOI) Template

The following form is provided as a convenience. Families are not required to use this specific form, but must submit written notification to a Colorado school district at least 14 days before beginning their home school program, and each year thereafter.

General Information

- Any parent establishing a nonpublic home-based educational program shall provide written notification to a school district within the state fourteen days prior to the establishment of said program and each year thereafter if the program is maintained. The parent shall certify, in writing, only a statement containing the name, age, place of residence, and number of hours of attendance of each child enrolled in said program. C.R.S. § 22-33-104.5.
- A nonpublic home-based educational program shall include no less than 172 days of instruction, averaging four instructional contact hours per day. C.R.S. § 22-33-104.5.
- This form is an example; families are not required to use this specific form.

Intent to Homeschool Template

Parent/Guardian & Household Information

Parent/Guardian Name #1	
Residential Address (not PO Box)	
Email Address	
Phone Number	
Parent/Guardian Name #2	
Residential Address (not PO Box)	
Email Address	
Phone Number	

Student Information

Student Name	Date of Birth	Residential Address (not PO Box), if different than Parent/Guardian

Homeschooling Information

Homeschool Start Date	
Number of Days of Instruction (no less than 172)	
Instructional Hours Per Day (average of 4)	
Total Attendance Hours for This School Year	

Parent/Guardian Signature

I certify, to the best of my knowledge and belief, that the information provided on this form is true and correct.

Parent/Guardian Signature	
Date	
Name of School District Where Parent/Guardian Submitted this Form	

Class Descriptions

LLHSE offers a rich and varied curriculum for students ages 5–17. Programs are divided into Elementary (ages 5–11) and Pre-Teen & Teen (ages 12–17) tracks, with many classes serving both age groups in multi-aged settings.

Elementary Programs — Ages 5 to 11

Our elementary enrichment offerings are flexible, allowing students to participate in one or multiple programs. Hands-on, enrichment-based learning experiences encourage creativity, critical thinking, and personal growth in a warm and supportive environment.

World Cultures

World Cultures is a thematic study class where students discover different countries and cultures around the world, from the USA to far-reaching places. Projects may include mapping, cooking, crafts, stories, and video presentations. This class brings geography, history, and human diversity to life through experiential learning.

Biology and Life Sciences

Inquiry-based lessons span Biology, Chemistry, and Physics. Each class integrates the CAS three-dimensional learning model, engaging students in Science and Engineering Practices such as planning and carrying out investigations, analyzing data, and constructing explanations across Physical Science, Life Science, and Earth Science standards. Taught by Emma Miller (Ms. Bioscience).

Agricultural Science

Agricultural Science aligns with two complementary areas: investigating the characteristics and structures of living organisms, biological processes, and how living systems interact with their environment, including domesticated and wild animals and plant systems, and exploring career opportunities in Colorado's vast agricultural industry, developing knowledge and skills in animal science, natural resources, and plant science.

Spanish Language

Spanish language instruction is built around Calendar Math and daily classroom routines. Practicing greetings, days of the week, months of the year, time, seasons, and colors promotes conversational language skills in a natural, low-pressure environment. It is important to understand that early language development comes through the natural means of communication; grammatical understanding develops later. Students receive direct instruction designed to give children a strong and joyful start in second language acquisition.

Music

Taught by Lacey Wheeler of Harmony Music Tree, Music classes develop foundational musicianship through performance, rhythm and pitch reading, music theory, vocal technique, and creative musical expression and movement. Lacey incorporates music history, introduces students to various composers and instruments, and brings lively energy and joy to every session. Group music instruction is included in state-funded enrollment.

Theater and Drama

Classes are grounded in improvisation, tableau, role play, mirroring, and pantomime to build physical and emotional expressiveness. Voice and movement exercises develop vocal projection, diction, and breath control, while ensemble games build listening, trust, and collaboration. Script analysis introduces character motivation, conflict, and narrative arc in an accessible, embodied way, and structured dramatic play allows students to progress naturally from creative exploration toward confident, rehearsed performance. Taught by Darragh Byrne, trained at the Gaiety School for the Performing Arts in Dublin, Ireland.

Visual Art

Taught by Kate Otte of Treehouse Arts, Visual Art classes explore a wide range of media and techniques including drawing, painting, printmaking, clay, sculpture, felting, and mixed media. Students practice critical and analytical skills using academic art vocabulary, and create works demonstrating increasing levels of mastery across a range of media and processes. Kate meets every student where they are and guides them toward work that genuinely surprises and delights them.

Marine Science

Delivered in partnership with Ocean First Institute, a Colorado-based nonprofit, Ocean Science expands student knowledge in ocean literacy, marine biology, and ocean conservation through interactive, inquiry-based experiments. Designed for learners from 1st grade through high school, each session invites students to think like marine scientists, exploring ocean ecosystems, animal adaptations, and conservation challenges. Topics include shark biology, sea turtle conservation, ocean food webs, microplastics pollution, and citizen science data collection. This is an academically rigorous, fully standards-aligned program.

Creative Writing

Taught by Alexander Shalom Joseph, an award-winning poet, fiction writer, and playwright, Creative Writing classes engage students in the craft of narrative, poetry, and storytelling while building the CAS-defined skills of composing with clarity and purpose, developing voice and style, and using the writing process (research, drafting, revision, and reflection) to communicate ideas with increasing sophistication across literary forms. All classes align to the 2020 Colorado Academic Standards for Reading, Writing, and Communicating.

Pre-Teen & Teen Programs — Ages 12 to 17

LLHSE's pre-teen and teen programs encourage independence, curiosity, and real-world skill development while supporting each student's individual homeschool journey. Students may choose one or multiple programs, allowing families the flexibility to build a schedule that best fits their interests and goals. Through outdoor exploration, scientific inquiry, and skill-building experiences, students gain confidence, deepen their interests, and form meaningful connections with peers in a supportive community.

Agricultural Science

Students at the older level study the structure and function of living organisms through animal anatomy and physiology, the flow of matter and energy through ecosystems via pasture management and nutrition, animal health, and veterinary basics. Classes align with two complementary areas: investigating biological processes and how living systems interact with their environment (including domesticated and wild animals and plant systems), and exploring career opportunities in Colorado's vast agricultural industry.

Marine Science

Marine Science is delivered through Ocean First Institute, a Colorado-based nonprofit whose programs expand student knowledge in ocean literacy, marine biology, and ocean conservation through interactive, inquiry-based experiments across seven Colorado counties. Each session invites students to think like marine scientists, exploring ocean ecosystems, animal adaptations, and conservation challenges. Topics include shark biology, sea turtle conservation, ocean food webs, marine ecosystems, microplastics research, and citizen science data collection. All sessions are fully standards-aligned.

Poetry and Creative Writing

Older students explore poetry, short fiction, personal narrative, and dramatic writing in a warm and encouraging workshop setting. Through reading published works, generative writing exercises, peer sharing, and revision, students develop their own creative voice while building specific skills in imagery, word choice, story structure, character development, and poetic form. Classes welcome all ages and experience levels in a supportive community where every writer is challenged to grow and every story deserves to be told.

Visual Art

Kate believes everyone has the capacity to be creative and that art has no bounds. Students explore a wide range of media and techniques, including drawing, painting, printmaking, clay, sculpture, mixed media, and fiber arts, building both technical skill and creative confidence. Each project invites students to observe closely, make intentional choices, and develop their own artistic voice within a structured and encouraging studio environment. Kate shares her knowledge of art techniques and use of materials while facilitating each student's desire to learn and grow artistically, meeting every student where they are and guiding them toward work that genuinely surprises and delights them.

Theater and Drama

In Drama and Theatre Arts, students explore performance through a playful mix of theatre games, improvisation, voice and movement exercises, and ensemble scene work. Games like Mirrors, Freeze, and Yes And build focus, confidence, and connection, while pantomime, tableau, and character exploration develop expressiveness and creativity. Students are also introduced to the rich tradition of Commedia dell'Arte, using stock characters, masks, and physical comedy to explore one of theatre's most joyful and enduring storytelling forms. Older students progress toward script analysis and rehearsed performance. Darragh creates a warm, encouraging environment where every student, from the shyest to the most expressive, finds their stage.

Biological and Life Sciences

Each class integrates the CAS three-dimensional learning model, engaging students in Science and Engineering Practices such as planning investigations, analyzing data, and constructing explanations across Physical Science, Life Science, and Earth Science standards. Emma Miller does a masterful job planning and orchestrating lessons that span a wide variety of engaging topics. Students will explore topics such as creating biodegradable plastics, crystal formation, life cycles, ecosystems, and dissecting owl pellets to investigate food chains and animal anatomy. Throughout all units, students record observations, interpret results, and communicate findings, building the foundational habits of scientific thinking.

Schedule & Calendar

Program Year	Monday, August 17, 2026 – Thursday, May 20, 2027
Enrollment Deadline	September 20, 2026
Labor Day	September 7, 2026 — No School
Thanksgiving Break	November 23–27, 2026
Winter Break	December 21, 2026 – January 8, 2027
President's Day	February 15, 2027 — No School
Spring Break	March 15–26, 2027

Current class schedules and calendars are available on our website at longmontlittlehse.com/schedule. LLHSE follows its own protocol for inclement weather. For severe weather, we follow St. Vrain Valley School's closure policies. Parents and guardians will receive a text message or email by 7:00 a.m. on any day with a delay or closure.

LONGMONT LITTLE HOMESCHOOL ENRICHMENT										
2026-2027 Schedule										
Tuesday				Wednesday			Thursday			
Time	Marine Science	Agricultural Science		Time	Classical Enrichments		Time	Marine Science	Agricultural Science	
	K-12th	K-3rd	4th-12th		K-3rd	4th-12th		K-12th	K-3rd	K-12th
9:00-9:30	Ocean First Boulder (Morning Only)	Agricultural Science (Morning Only)	Agricultural Science (Morning Only)	9:00-9:30	Spanish	Creative Writing with Alexander	9:00-9:30	Ocean First Boulder (Morning Only)	Agricultural Science (Morning Only)	Agricultural Science (Morning Only)
9:30-10:00				9:30-10:00	Biological and Life Science with Emma		9:30-10:00			
10:00-10:30				10:00-10:30	Snack/Storytime	Biological and Life Science with Emma	10:00-10:30			
10:30-11:00				10:30-11:00			10:30-11:00			
11:00-11:30				11:00-11:30	Group Music with Lacey	11:00-11:30				
11:30-12:00				11:30-12:00	Lunch	Lunch	11:30-12:00			
12:00-12:30	No Afternoon Options		Writing with Alexander	12:00-12:30	Visual Art With Kate	Literacy in Drama with Darragh	No Afternoon Options			
12:30-1:00				Drama With Darragh	Visual Art with Kate					
1:00-1:30						1:30-2:00				
1:30-2:00				Art with Kate	Learning Center Activities and Games	Spanish Language and World Cultures				
2:00-2:30										2:00-2:30
2:30-3:00	Wrap- up	2:30-3:00								

School Policies & Procedures

Pick-Up and Drop-Off

Please sign in your children each day using the Playground system to help us maintain accurate attendance records.

1. Parents must give written consent for caregivers and relatives to pick up children and provide full contact information for each authorized pick-up person.
2. If an unauthorized person arrives to pick up a child, the child will NOT be released.
3. If an authorized pick-up person arrives unfit to safely care for the child, another authorized person will be contacted immediately.
4. If a child is not picked up on time, a teacher will remain with the child and every effort will be made to reach all designated contacts. A fee of \$15.00 will be assessed for every 15 minutes past the designated pick-up time.
5. In the unprecedented event that no authorized pick-up person can be reached, one hour after the designated pick-up time the appropriate local authority (Police, Child Protective Services, etc.) will be contacted.

Withdrawal

Communication is vital. If you are considering withdrawing your child, please let us know as soon as possible so we can plan accordingly and, where possible, support a smooth transition.

Student Health

Health Concerns & Allergies

The safety of our students is our top priority. If your child has any medical concerns and/or allergies (environmental or food), you must include that information on your registration form. While we have procedures in place to ensure student safety, if we determine that a severe allergy or medical condition cannot be safely accommodated at our facility, we reserve the right to deny acceptance into the program.

Illness Policy

Please be transparent if you, your child, or anyone in your household is sick. Students demonstrating any symptoms of acute illness, including fever, contagious illness, stomach bug, significant congestion, or persistent cough, should be kept at home.

If a student shows signs of illness while at our center, they will be separated from the group and made comfortable in a separate room. We will contact emergency contacts immediately to arrange pick-up. Students must be fever-free for 24 hours before returning to school, and some illnesses may require a doctor's note for readmittance.

Student Expectations

6. Practice kind words and actions at all times.
7. Wear a helmet for bicycling and scootering; wear knee pads, elbow pads, and a helmet for skateboarding.
8. Leave personal items at home unless it is a comfort item, something special for show-and-tell (stowed in your backpack), or something to share with everyone.
9. Do not bring weapons of any kind, toy or otherwise, to school.
10. Participate in daily clean-up time.
11. Wash your hands before lunch and snacks.
12. Ask permission before beginning a new activity or using school materials.
13. Follow directions given by the adults in charge.

Trial Period

Upon enrollment of a new student, LLHSE adheres to a two-week trial period. If, during or after this time and for any reason, it is determined that a child is not integrating well into our dynamic, a conference will be scheduled to determine how to move forward. In some cases, we may ask that a child not return to school and any remaining prepaid tuition will be prorated and refunded.

Substitutes

Substitutes are pre-approved by Frances Stuart and background-checked. Any substitute will be trained and introduced to both parents and students before being allowed to step into a teaching role.

Technology & Media

Technology is incorporated for academic purposes only. Students are not allowed free access to the internet and are always supervised when using academic programs. In the case of research projects, internet access may be provided to some students under supervision. Cell phones and tablets are considered personal, valuable property; their use is not permitted at school. Students may use the school cell phone for urgent situations. Kindle Fire Tablets are available for assignments related to coursework with appropriate settings programmed in.

Meals & Snacks

Please pack healthy foods that are easy to eat and limit drinks to clear liquids. We provide filtered water for refills. If a student in the school has an allergy that affects other students' lunch or snack choices, a school-wide communication will be sent. All care providers will be notified of students' dietary restrictions.

Backpacks & Personal Belongings

Please provide a sturdy school backpack, lunchbox, and small water bottle for your child. Do not bring valuables to school. LLHSE will not be held responsible for the loss, damage, or theft of a child's personal belongings.

Bathroom Etiquette

All students must be fully toilet trained before enrollment. Children must be able to clean themselves without adult assistance. We understand that occasional accidents happen. However, if a child continually needs support with toileting, alternative arrangements may be required. Students will not be allowed to use the restroom together.

Behavior Management

At LLHSE we expect students to follow school rules. We strongly believe in meeting children where they are and are happy to work with students through tough moments. If a behavior cannot be managed by our staff alone, we will contact you and work collaboratively to create a team-based positive behavior support plan.

LLHSE Aims To:

1. Cultivate positive child, provider, staff, and family relationships.
2. Create and maintain a socially and emotionally respectful learning environment.
3. Implement strategies supporting positive behavior, pro-social peer interaction, and overall social and emotional competence.
4. Provide individualized social-emotional intervention support for children who need it.
5. Maintain a positive and inclusive atmosphere where all participants treat students and staff with kindness and respect at all times.

Foul language, inappropriate jokes, and disrespectful words or actions toward our staff or students will not be tolerated. We have a zero-tolerance policy for bullying of any kind.

Three-Strike Behavior Policy

All negative behaviors will be documented regardless of severity. The following three-strike process applies:

1. **Strike One:** Parents or guardians will be notified by phone immediately. The incident will be documented in writing and signed by Frances Stuart and the parent or guardian.
2. **Strike Two:** A second call will be made, documented, and a letter sent notifying the parent or guardian of a possible suspension.
3. **Strike Three:** A third call will be made, documented, and a suspension letter issued. Immediate pick-up is required. The student will be suspended for two school days with no refund for those days.

LLHSE reserves the right to ask that your child be picked up at any time during a given school day due to behaviors that cannot be managed. In the event of repeated poor behavior, including sexual misconduct, that jeopardizes the safety or enjoyment of our program, LLHSE reserves the right to dismiss the student from the program entirely.

Safety Procedures

Sign In

Parents must sign students in each day using the Playground system.

No Smoking Policy

Smoking is not allowed on LLHSE property or at any partner program location. If there is risk of secondhand smoke exposure in a public setting, children will be removed from the area immediately.

Controversial Topics

Our stance is neutral and accepting of all people. Topics surrounding gender identity, race, sexual orientation, religious or political preferences, and other sensitive cultural topics are redirected to parents. LLHSE maintains a safe and neutral space where these conversations belong at home.

Gun Safety

No firearms of any kind are allowed on LLHSE premises or at any partner program location. References to gun violence will not be tolerated. Students who make references to shooting, killing, or any violent act will be disciplined appropriately, the situation documented, and parents notified.

Emergency Preparedness

Parents or guardians will be notified immediately of any accident, injury, or illness. An accident report will be kept on file for every incident. We follow guidelines issued by the Federal Emergency Management Association (FEMA) regarding natural disasters including fire, flood, and tornado, and have procedures for both evacuation and sheltering in place.

Reporting Abuse

LLHSE staff are mandatory reporters with the Colorado Department of Human Services, Division of Childcare. This includes suspected child abuse or neglect.

Child Abuse and Neglect Hotline: 1-844-264-5437

Parenting Safe Children

Fran Stuart has completed Feather Berkower's Parenting Safe Children course and is committed to cultivating deep awareness of signs of abuse and vulnerability. At LLHSE we encourage all families to take this course: parentingsafechildren.com. Topics include:

4. What makes children and families vulnerable to sexual assault
5. Grooming behaviors that precede sexual assault
6. Language to speak with children about sex and sexual development
7. Body-safety rules every child should know
8. Why forcing children to hug adults could increase vulnerability

9. How to build a Prevention Team™ of caregivers

Additional Policies

Non-Discriminatory Policy

Longmont Little HSE does not discriminate based on any trait or learning ability, race, gender, or any other characteristic in the consideration of student applicants or the hiring of faculty and staff.

Special Education Needs

LLHSE does not possess the resources to offer extended services for students with an ALP, IEP, or ILP. However, we strive to meet each student's academic level by working collaboratively with parents and staff to integrate reasonable accommodations wherever possible.

Grievances

If you have a concern, complaint, or any other problem, please reach out to the Director, Frances Stuart. Please keep your communication respectful and supportive of school policies. All complaints will be fully heard and documented. Academic and disciplinary decisions are non-negotiable and are at the discretion of the Director.

Contacting Staff

Please initiate contact with your child's teacher through written communication. Schedule a conference meeting time and please do not approach a teacher during the school day. Teachers will respond within 24 hours to confirm a meeting time and place.

Personal Liability

Parents give consent to their child participating in a one-on-one dynamic with LLHSE staff, including in public parks, on field trips, or at any other previously agreed-upon destination. Parents and guardians will be informed daily of their child's whereabouts. Neither LLHSE staff nor the director will be held liable for injuries or negative experiences sustained while a child attends the LLHSE program.

Lost and Found

Please do not bring valuables to school. LLHSE will not be held responsible for the loss, damage, or theft of a child's personal belongings.

Academic Disclaimer

Longmont Little Homeschool Enrichment will not be held responsible for student performance in academic settings outside of LLHSE, including missed homework assignments, poor test results, or lack of measurable improvements over time. We do not teach to any standardized test; however, Fran Stuart uses the Colorado State Standards and Benchmarks as guidelines for planning and preparing lessons.

We focus less on “grade level” and more on the fundamental understanding and synthesis of core academic concepts. Differentiating lessons is paramount to serving students of all levels and abilities, and we work cooperatively with parents and students to provide optimal academic outcomes.

Parent Agreement

I have read and understand the policies listed in this handbook and agree to follow the rules regarding attendance, fees, and student behavioral expectations. I understand the updated eligibility requirements under SB26-023 (2026 Colorado School Finance Act) and confirm that my child's enrollment status meets the requirements for the program(s) in which we are participating.

Parent / Guardian Signature

Date

Parent / Guardian Signature

Date